WCTE Programme for
18th -20th May 2023

Programme Moderators: Dr. (Mrs.) Salome Amissah-Essel, Dr Emmanuel Asare Bediako, Dr. Hannah Edjah, Mr. Christopher Aggrey and Mr. Sowah Boye.

Day One – Thursday 18th May, 2023

Time	Activity	Persons responsible/ presenting
8:30 – 9:00	**Opening ceremony:**	**Keynote Speaker:**
	Participants seated	Prof Charles Hutchison,
	Opening Prayer	
	Introduction of Chairperson and guests for session	**University of North Carolina**
	Response from Chairperson	
	Welcome Address by VC of UCC	
	Cultural display/song	
	Brief comment by WCTE Rep. (Prof. Michael Ndemanu)	
	Keynote Address (1) -30mins	
	"A vision for African Education in the age of artificial intelligence and emerging technologies"	
	Brief comment by Provost College of Education Studies	
	Chairperson closing remarks	
	Vote of thanks	
	Announcements	
	Closing prayer	
	Group photographs	

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10:30-10:45	**Health/Snack/coffee Break**	
10:45-12:45	**Two Parallel Breakout sessions (three/four paper presentation in each session) and one Round Table discussion**	
10:45-12:45	**Breakout session 1a (Pedagogy)**	Chair of session: Prof. Ernest K. Davis
	1. Modes, Methods and Activities for Technology Enhanced Learning: University Students' Perspectives	Donald Lwala **Moi University**
	2. Re-examining the Role of Education in the Development of Children and Society: The Competency Based Curriculum	Prof. Winnie Mucherah **Ball State University**
	3. Effect of Hands-on Science Activities on the Ghanaian Student: A Preliminary Control Study	Dr. Heather Beem **Ashesi University**
	4. Using the Community of Inquiry Model to Employ Language Learning Assessment Strategies in Overpopulated Classrooms	Daniel L. Mpolomoka (et al) **Unicaf University, Zambia**

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10:45-12:45	**Breakout session 1b (Curriculum and development)**	Chair of session: Prof Venicia McGhie
	1. Market Orientation for a Contextualized Professionalization of Teaching in Africa: State of the Art.	Ms. Carole Vanessa Kamjo **University of Yaounde**
	2. Competency Based Curriculum: Including or Excluding Children and Young People with Complex Learning Difficulties and Disabilities in Transformative Education in Kenya	Dr. Khasakhala Edward Okaya Matifali, F, Sichari, M. & Ayaga, G **Masinde Muliro University of Science and Technology**
	3. Technical and Vocational Education (TVET) as a Driving Force Towards Knowledge Societies for 'the Africa We Want': Issues Challenges and Perspectives	Dr. Delphine BerkaTah **University of Buea**
10:45-12:45	**Round Table Discussion 1** Reimagining the Vision, Mission, and Activities of the Global Institute for Transformative Education (GITE)	Chair: Prof. Judah Ndiku Michael T. Ndemanu **(Ball State University, USA)** Daniel Baron **(The School Project Foundation, USA)** Serafin M. Coronel-Molina **(Indiana University, USA)**
12:45-1:45	**Lunch Break**	

Three breakout sessions with 3 presentations each:

12:45-01:45	**Breakout session 2a (Higher Education)**	Chair of session: Prof Isaac Galyuon
	1. Global Perspectives on Digital Inclusion During COVID-19 on Students' Learning in Higher Education Institutions	Dr. Placidius Ndibalema **The University of Dodoma**
	2. The Road to Ph.D.: A Scoping Review of Psychosocial Climate of Candidates (Stress, Anxiety, Depression, Discrimination, Bullying, Harassment)	Edward W. Ansah et al. **University of Cape Coast**
	3. Climate Change and Sports: Qualitative Analysis of Online Data from Participants During 2022 Public Tertiary Education Sports Competitions	Dr. Edward Ansah **University of Cape Coast**
12:45-01:45	**Breakout session 2b (Language Education/pedagogy)**	Chair of session: Prof. Dora F. Edu-Buandoh
	Bai na fora: Kristang Language Revitalization Through Experiential-Immersive Learning in the Urban Context of Singapore Following the COVID-19 Pandemic	Mr. Kevin Martens Wong Kodrah Kristang **Singapore**
	Creating A Multilingual, Transnational Digital Hub for Creators Of Literacy Materials For Pre-K-12 Readers in Underserved Minority Languages	Prof. Beth Samuelson **Indiana University**
	Experimenting the Effectiveness of Audio-Visual Aids in the Teaching of Literature-in-English in Kibi Senior High Technical School	Mr. Daniel Dwamena Ofosu **KNUST**
	Communicative Language Teaching Activities And The Role Of The Teacher In The ESL Classroom	Mr. Samuel B. Kpeglo **St Theresa's College of Education**

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12:45-01:45	**Breakout session 2c (Pedagogy)**	Chair of session: Prof Rev Seth Asare Danso
	1. Plato's Allegory of the Cave, Critical Thinking and Transformative Pedagogy	Prof. Dorothy Oluwagbemi-Jacob **University of Calabar**
		Dr. Oluwatoyin Oluwagbemi-Jacob **Arthur Jarvis University**
	2. Infusing Critical Thinking Skills in Everyday Lessons	Mr. Daniel Appiah **University of Cape Coast**
	3. The Effects of Teaching in Context on Primary School Pupils' Performance in Mathematics	Daniel Gbormittah **Komenda College of Education**
		Prof. Ernest Kofi Davis **University of Cape Coast**
3:45-4:45	**School Presentations**	Chair: Prof. Emmanuel Kofi Gyimah
5:00	**Close of day - Announcements**	

Day Two – Friday 19th May, 2023

8.30 – 9.00	**Arrival and registration** Cultural music at background	
9.00 – 9.45	**Key note Address (2)** The Economics of Education in Africa	Prof Hermann Ndofo **Indiana University**
	Two Parallel Round Table Discussions	
9.45-10.45	**Round Table Discussion 1a** Reframing Transformative Education in New Times	**Chair:** Dr. Christopher Yaw Kwaah **Organized by** Serafín M. Coronel-Molina (Indiana University, USA)
9.45-10.45	**Round Table Discussion 1b** Reflections on Lessons Learned during Covid-19: Adopting a Pedagogy of Hope to Realise the Social Purpose of Higher Education	**Chair:** Dr. Brandford Bervell Prof. Venicia McGhie, Dr. Lutasha Ndesi, Parveen Paleker & Dr. Desiree Hamman-Fisher
10.45 – 11.00	**Health/snack/coffee break**	

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Three Parallel Breakout sessions
(three/four paper presentation in each session)

11.00-1.00	**Breakout session 1a (General Education)**	Chair of session: Prof Michael T. Ndemanu
	1. The Role Of School Feeding Programme in the Improvement Of Secondary School Education: A Case of Selected Schools in Nkhotakota and Lilongwe Districts of Malawi	Mr. Fanuel Kachiundo **Mzuzu University**
	2. Education and Peace Building in Post-Conflict South Sudan and the Anglophone Regions of Cameroon	Prof. Primus Fonkeng **University of Buea**
	3. The coming of the Fourth Industrial Revolution in higher education: What is the e-readiness status of staff and students post Covid-19 in South Africa?	Ms. Nuraan Davids-Latief & Prof. Venicia McGhie **University of Western Cape**
	4. Computer Assisted Instruction in Teaching Science – A synoptic Review	Emmanuel Oppong, et. al **Seventh day Adventist College of Edu**
11.00-1.00	**Breakout session 1b (Pedagogy/Curriculum & Development)**	Chair of session: Prof Ernest K. Davis
	1. Exploring Teacher Pedagogic Practices in Competency-Based Curriculum as a Strategy to Adopt Transformative Pedagogy in Secondary Schools	Mr. Julius Fomboh Fombutu **ICT University Yaounde**
	2. Museums As Tools for Transformative Education in Africa (Virtual)	Dr. Ngitir Victor Bayena **University of Douala**
	3. Implementation of Education for Sustainable Development in Secondary Schools: The Role of Teachers	Mr. Joab Nawai Obuchere **Daystar University** & Prof. Winnie Mucherah **Ball State University**

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11.00-1.00	**Breakout session 1c (Culturally Responsive Pedagogy)** 1. The Effects Of Culturally Responsive Curriculum On Learners' Attention in Multi-Cultural Cameroonian Secondary Schools (Virtual) 2. Rethinking Transformative Education through Pop-Based Education in the Global South and East 3. Creole Cosmopolitans: New forms of citizenship and identity in Enko Education schools in Mali, Cote d'Ivoire and Cameroon (Virtual)	Chair of session: Prof. Winne Mucherah Mr. Abua Divine Abua **University of Yaounde 1** & Prof. Michael Ndemanu **Ball State University** Ms. Suok Kwon **Indiana University** Ms. Catherine Gress-Wright **University College London**
1.00 – 2.00	**Lunch Break**	
	Two Parallel Panel Presentations	
2.00 – 3.30	**Panel presentations (Decolonization) – 1** Decolonizing the Mind: Shifting the Thinking in African Universities and at Predominately White Institutions of Higher Education in the United States (some panelist virtual)	Chair of session: Prof. Josephine Sam Tagoe Prof. Kiesha Warren, Prof. Michael Ndemanu, Prof. Gabriel Tait & Prof. Emily Rutter **Ball State university**
2.00 – 3.30	**Panel Presentations (History/pedagogy) - 2** Reforming Curriculum, Transforming Pedagogy, and the Future of African Historical Studies	Chair of session: Prof. Serafín M. Coronel-Molina Dr. Bukola Oyeniyi, J.A. Oluyitan, Gloria Ajiroghene Ilivieda, & Olukayode A. Faleye **Missouri State University**

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**Four Parallel Breakout sessions
(three/four paper presentation in each session)**

3.30 – 5.00pm	**Breakout session 2a (History/library/Ethics/Health Education)**	**Chair of session:** Prof. Winne Mucherah
	1. The Role of Ethics Education in the Fight against Corruption	Prof. Judah Ndiku, Joseph W. Nasongo, Monicah Odero & Masinde Muliro **University of Science and Technology**
	2. The Readiness of Library Personnel in State Universities in Cameroon in the Era of Distance Education/e-Learning and Transformative Education: The Case of The University of Bamenda, Cameroon	Menyong Bongnda & Winifred Benedict Beriliy **University of Bamenda**
	3. Educational Strategies And Improvement Of Performance of Minority Students: Female Students And Students with Disabilities in The Faculty Of Medicine Of Garoua, Cameroon	Prof. Mohammed Bassirou Arabo **University of Maroua**
3.30 – 5.00	**Breakout session 2b (Psychology)**	**Chair of Session:** Prof. Godwin Awabil
	1. The Psychosocial Development of The Child in Pre-Colonial Africa	Dr. Mvondo Meka Manuela **University of Ngaoundere**
	2. Socio-Cultural Values in Academic Exploits: Exploring The Roles of Religiosity And Psychological Sense of Community in Undergraduate Students' Academic Self-Concept and Academic Performance	Dr. Mvondo Meka Manuela **University of Ngaoundere**
	3. Democracy in School **Virtual**	Mr. Bennet Bediako **Ball State University**

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3.30 – 5.00pm	**Breakout session 2c (Pedagogy)**	**Chair of Session:** Prof. Godwin Awabil
	1. Teaching Area and Volume in Context to Promote Primary School Students' Understanding: The Case of a Ghanaian Rural Primary School	Prof. Ernest Kofi Davis **University of Cape Coast**
	2. Nurturing Values, Transforming Society: An Appraisal Analysis of Ghana's Primary School Textbooks	Prof. Dora Edu-Buandoh & Isaac N. Mwinlaaru **University of Cape Coast**
	3. Structure And Mode of Implementation of Senior High School Graphic Design Curriculum in Ghana: A Link to Contemporary Trends	Dr. Eric Agyarkoh & Mr. Samuel Agyeman-Duah **University of Cape Coast**
	4. Oral literacy Development and Teacher Professionalism in Achieving Transformative Education in a Rural District In Ghana	Sampson Yekple, Florence Dorleku & Noah Tempong **St Theresa's College of Education**
3.30 – 5.00pm	**Breakout session 2d (General Education/Pedagogy)**	**Chair of session:** Prof Rev Seth Asare Danso
	1. Climate Change and Roles of Schools	Cimanuka Zirirane Papy, et al. **Anglo Congolese Alliance**
	2. The Disjunction between Availability of Opportunities in STEM Careers and Lack of Enthusiasm to go into the Careers: Disentangling the Paradox **(Virtual)**	Dr. Rose Opiyo **Masinde Muliro University of Science and Technology**
	3. Collaborative Teams for Self-Publishing – A model for creating locally-relevant	Prof. Tom McConnell **Ball State University**
6.00-7.30pm	**Cocktail– International night** Celebrate different nationalities (dress code - national attire)	

Day Three – Saturday 20th May, 2023

8.30 – 9.00	**Arrival and registration**	
9.00 – 9.45	**Key note Address** (Virtual) Reimagining Teaching and Learning With A De/Anti-Colonial Gaze on African Education	Prof. George Dei **University of Toronto**
	Three Parallel Breakout sessions **(three/four paper presentation in each session)**	
9.00 – 9.45	**Breakout session 1a** **(Research/ Education)**	Chair of session: Prof Isaac Galyuon
	1. Re-Imagining Delivery of Comprehensive Sex Education: Precursor Toward Enhancing Girls' Dignity (**Virtual**)	Dr. George Areba Ngwacho **Kisii University, Kenya**
	2. Educating the Educated: A Value-Exchange Approach to Relevant Education in Africa	Dr. Francis Mbunya **Radah Agility Institute**
	3. The Role of Scientific Research Projects in Promoting Critical Thinking and Problem Solving Among Students in Africa	Dr. Argnue Chitiyo (et al) **Ball State University**
9.00 – 9.45	**Breakout session 1b** **(STEM Education/health education)**	Chair of session: Prof. Tom J. McConnell
	1. STEM Transformative Instructional Approaches	Dr. Seydou Sinde **International University of Grand-Bassam**
	2. Towards Teaching Computer Science for Propagation and Application (Virtual)	Dr. William Shu **University of Buea**
	3. Training Needs for Transformed Management of Non-Teaching Staff in the Management of Health and Safety of learners in Public Secondary Schools in Kenya	Judah Ndiku

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9.00 – 9.45	**Breakout session 1c (Technology/Culture/Education)**	Chair of session: Prof Serafin M. Coronel-Molina
	1. Investigation of Student Access to and use of ICTs outside school and its impact on the use of ICTs in school	Mr. Maxwell Seyram Kumah **St. Theresa's College of Education**
	2. Identity Development and the Role of Schools in Shaping Children's Positive Cultural Identity	Prof. Winnie Mucherah **Ball State University**
	3. Effect Of Google Classroom Application on Students` Academic Achievement In Secondary School Economics In Ogbaru Local Government Area, Anambra State, Nigeria	Jolaosho, Ramon Adisa
10.45 -11.00	**Health/snack/coffee break**	
11.00- 11.45	**Plenary Session** Nuestra Escuela: Love as an Essential Subject	Ana Yris Gusman Torres **Executive President Nuestra Escuela Puerto Rico**
	Three Parallel Breakout sessions (three/four paper presentation in each session)	
11.45- 1.15	**Breakout session 2a (Decolonization)**	Chair of session: Prof Moses E. Ochonu
	1. Centering Community and Decolonising Curriculum And Curriculum Making Practices in Higher Education	
	2. Decolonising the ETD Curriculum at A South African University Through Lave And Wenger's Concept Of A Community of Practice	
	3. Enhancing EFL Teaching/Learning in Cameroon Through the Promotion of Cameroon English in the Classroom	

11.45-1.15	4. Decolonising Academic Literacies: Towards an Embedded Hybrid Model For Holistic Student Development and Support	Prof. Venicia McGhie & Victor Teise **University of Western Cape**
11.45-1.15	**Breakout session 2b (Pedagogy/Technology)**	**Chair of session:** Prof Douglas D. Agyei
	1. Indigenization of Emotional Intelligence practice in Teacher Education: A Transformative Approach	Dr. Eucharia Chinwe **African Indigenous Sustainability Research, Education and Consulting Foundation [AiSRECF]**
	2. The Transformative Development Potential Of Higher Education in The 4th Industrial Revolution: A Strategic Innovation Ecosystem Approach For Technological Development And Knowledge Transfer in The 21st Century Cameroon **(Virtual)**	Mr. Bafon Joel Nshom **University of Yaounde 1**
	3. Digitalization Of Teaching and Learning in Higher Institutions In Kenya: ICT as An Enabling Infrastructure	Dr. Caroline Ayuya Muaka, **Daystar University** Prof. Winnie Mucherah **Ball State University**
11.45-1.15	**Breakout session 2c (Pedagogy/ Education/ Curriculum)**	**Chair of session:** Prof Dora F. Edu-Buandoh
	1. Revolution in Preparation of Pre-Service Religious Educators for Ghanaian Basic Schools: Observations from a College of Education	Prof. Seth Asare-Danso **University of Cape Coast** Benard Kofi Adinkrah (PhD) **Kibi Presbyterian College of Education**

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11.45- 1.15	2. Indigenous Knowledge and Critical Thinking Ability of Ealy Grade Learners: The Role of Ewe Riddles	Innocent Yao Vinyo **E P College of Education** &
		Calvin Mawuli Attricki, **Peki College of Education**
	3. Transformative Learning in Management Education: Building Reflective and Integrative Learning among Students	Dr. Edmund Kwesi Agormedah **University of Cape coast**
	4. The Impact Of School and District Level Inequalities on Primary School Children's Educational Attainment in Ghana	Maxwell Nyatsikor **University for Development Studies**
1.15- 2.00	**Lunch Break**	
12.00 -3.00	**Closing ceremony**	
	Introduction of Chairperson and guests	
	Music/patriotic songs	
	Evaluation of Conference	
	Chief Rapporteur's report on conference proceedings	
	Message from conveners	
	Closing remarks Provost CODE	
	Vote of thanks	
	Announcements	
	Closing prayer	

21st - 23rd May, 2023

Excursion/Safari

(Optional. Interested persons should register for it on the first day of the conferences.)