Global Journal of Transformative Education
SPECIAL ISSUE - Call for Papers - 2020 WCTE

The *Global Journal of Transformative Education (GJTE)* is proud to announce a Special Call for Papers open only to presenters accepted for the 2020 World Confeence on Transformative Education. The Special Issue is a response to the postponement of the WCTE due to the COVID-19 pandemic. Due to the COVID-19 pandemic and concern for the safety of the participants at the 2020 WCTE, the conference has been postponed. Please see the WCTE 2020 website (https://gite.education/wcte-2020/) for more information about initial plans to reschedule the conference for July 2021.

The WCTE Conveners recognize the effort by presenters who submitted presentation proposals for the conference, and we value the ideas you shared in your proposals. We are committed to helping you publish your work as a way to share your scholarship and your creative ideas about transforming education. So we are eager to announce a Special Call For Manuscripts for all of the presenters whose proposals were accepted for the conference.

INVITATION

Presenters who received acceptance letters for the 2020 WCTE, including "accepted with revisions" letters, are invited to submit a manuscript based on your proposals. The manuscripts will be reviewed with a goal of publishing at least one issue of GJTE with articles representing your academic papers and presentations. Your submitted manuscripts can still be presented at the rescheduled WCTE conference, and we anticipate that writing a manuscript based on proposals may help improve and prepare for presentations.

Authors are also invited and encouraged to revise the original presentation to reflect the new realities created by the changing educational environment as a result of the COVID-19 pandemic. In other words, we welcome the original paper you proposed, but we also welcome revisions. Major revisions should be considered a new submission, and may warrant submission as a separate manuscript according to GJTE's Open Call for Submissions.

The deadline for submissions is **August 1, 2020.** To submit your paper, register for an account as "author" on the GJTE Author Submissions page. Select "manuscript" for the file type. If multiple issues of the journal are needed, the first submissions reviewed and edited will be published first, and later issues will be added as needed.

Call for Reviewers

This CFP may generate a large number of manuscripts to be reviewed. We ask you volunteer to review other manuscripts. Reviewers may be asked to read and assess submitted manuscripts as part of the peer review process, and will be listed as members of GJTE's Editorial Review Panel. This panel is an important part of any rigorous publication process, and we invite a diverse group of reviewers from a variety of relevant areas of expertise. Click here to **Register as a Reviewer**. Then complete your profile to list your areas of academic expertise.

Please direct any questions about submissions to the editors:
gite18@gmail.com

Editors in Chief

Michael Ndemanu, Ph.D.
Educational Studies
Ball State University
Muncie, Indiana, USA

Serafin M. Coronell Molina, Ph.D
Literature, Culture & Language Ed.
Indiana University
Bloomington, Indiana, USA

Managing Editor

Tom J. McConnell, Ph.D.
Dept. of Biology
Ball State University
Muncie, Indiana, USA

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Affordances of Online Publication:

Because GJTE is published only as an online journal, authors are encouraged to think differently about the resources included in their manuscripts. Some of the affordances offered by the online format include:

- Inclusion of COLOR photos and images - Graphs and photos may be submitted as full color images. We ask that images be of suitable resolution for online viewing (at least 120 dpi).
- Embedded links to video and websites – In addition to color images, authors may wish to embed links that lead readers to a video housed on some other PUBLIC website, or to a website of a source referred to in the article.
- Potential "virtual presentation" – You may wish to record a video of a short presentation of your proposed work. You can include a link to a publicly-accessible video presentation in your manuscript. See the Virtual Presentations CFP for more information.
  - Any links to be included in the manuscript should be inserted in the following format:
  "About GJTE <https://scholarworks.iu.edu/journals/index.php/gjte/about>"
  Editors will then insert the link in the final published PDF file

Submission Guidelines:

Manuscripts should be limited to about 8000 words, and may include photos (full color is acceptable), diagrams, tables, graphs and figures. Authors may also include links to publicly-accessible websites that offer significan support for the manuscript's claims and explanations. Longer manuscripts may be accepted if the content warrants the length.

View **GJTE Submissions Page** to help in preparating a manuscript.
Please view the **GJTE Formatting Guide** and **Manuscript Checklist**.

The ***Global Journal of Transformative Education (GJTE)*** is an open-access journal that presents to learners, educators and researchers the optimal instructional strategies, transformative leadership, and inquiry methods that lead to better educational and research outcomes for their students and the society. GJTE is published by the **Global Institute for Transformative Education (GITE)**.

GJTE does not charge authors a publication fee. Authors retain ownership of the content of the article that will be published under a **Creative Commons 4.0 BY-NC-ND license**.

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Editors in Chief		**Managing Editor**
Michael Ndemanu, Ph.D.	Serafin M. Coronell Molina, Ph.D	Tom J. McConnell, Ph.D.
Educational Studies	Literature, Culture & Language Ed.	Dept. of Biology
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Muncie, Indiana, USA	Bloomington, Indiana, USA	Muncie, Indiana, USA

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SPECIAL ISSUE CFP - Virtual Presentations & Video Issue of GJTE

GITE and GJTE invite presenters to share a "virtual" presentation, with the possibility of publishing a "Video Edition" of GJTE!

When conveners elected to postpone the 2020 World Conference due to the COVID-19 pandemic, the concept was presented to permit "virtual" presentations. We recognize that different technological opportunities may be available for different participants, so we wish to invite you to create an OPTIONAL virtual presentation.

Virtual Presentations
You can still present the work you planned to share at the 2020 WCTE in a virtual environment. Presenters can record a video version of a presentation, post the presentation to a website or online service, and share a link to GJTE. The editors of the journal can then share links.

If you choose to create a virtual presentation to share as part of a virtual WCTE, please try to follow guidelines:
- **Limit the length of the presentation to 20 minutes.** This is close to the length of WCTE presentations, and keeps the memory demands for viewers within manageable limits.
- **Pay close attention to quality AUDIO**. Using a microphone or headset can help ensure that your presentation is clear to anyone listening. This may be more important than video!
- **Video should be bright enough to see presenters' faces.** Think about lighting, and avoid backlighting from windows.
- **Presentation slides can be included.** Screen sharing via a program like Zoom or Skype may be the most effective way to include this.
- **Upload your video to a PUBLICLY-AVAILABLE website.** ANY viewer should be able to access the video without the need for a login ID. Sites like YouTube and TeacherTube might be examples of such pages, but we invite you to use other sites that we have not considered. HELP US CREATE EASILY ACCESSIBLE RESOURCES!
- **TEST YOUR VIDEO!!** Before sharing it, please test the video to see if the audio and video are clear, the presentation fits the timeline, etc.

Submitting Presentations to GJTE:

Authors can submit links to presentations through the **GJTE Submissions Page**. Include a Title Page, an Abstract, and a LINK TO VIEW THE VIDEO. Include a note to the editors that the submission is for the Video Edition. Editors will review the submission, and presentations may be clustered in groups reflecting a common theme.

** We have discussed hosting some virtual "discussions" around a group of themed presentations. If you have ideas on how to facilitate such a discussion in an online format, please contact the editors of GJTE at….

Please direct any questions about submissions to the editors:
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